

Board of Trustees Retreat

October 25, 2013

Welcome and Overview

Why Are We Here?

- Our campus is the Commonwealth
- We are Kentucky's answer for education, discovery, service and care
- We are committed to finding solutions to old and new challenges



see tomorrow.

Where Have We Been?

- Achievements in:
 - Capital projects
 - Senior leadership
 - Financial Model of Accountability
 - Supporting faculty & staff
- Promises made. Promises kept.



see tomorrow.

Where Are We Going?

| By Applying the Good-to-Great Framework | You Build the Foundations of | A Great Organization |
|---|------------------------------|-------------------------------|
| Stage 1: Disciplined People | | Delivers Superior Performance |
| Stage 2: Disciplined Thought | | Makes a Distinctive Impact |
| Stage 3: Disciplined Action | | Achieves Lasting Endurance |
| Stage 4: Building Greatness to Last | | |

Source: Good to Great and the Social Sectors (Jim Collins)

see tomorrow.

Where Are We Going?

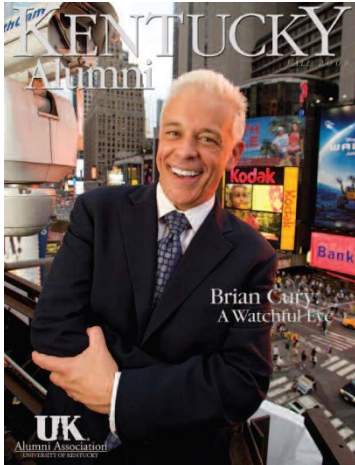
- Six key initiatives - framework for the weekend
- What are the questions we must pose?



see tomorrow.

1. Create a Vibrant Undergraduate Learning Community

- An aggressive but intentional redefining of residential undergraduate education using innovative, inter-disciplinary approaches to create a distinctive, premier, affordable learning experience



(Advisor's Signature) _____ (Advisor's Department/School) _____
EDUCATIONAL OBJECTIVES: (If additional space needed, identify and continue on back of page)

1) State in essay form and as fully as possible the objectives you hope to achieve by following the Program of Individualized Study. *I WISH TO PREPARE MYSELF TO ENTER THE TELEVISION AND FILM INDUSTRY AS A FILM MAKER / PRODUCER. I FEEL THAT A LIBERAL ARTS EDUCATION WITH A STRONG EMPHASIS IN ART, THEATRE, AND TELECOMMUNICATIONS WOULD GIVE ME A MORE INTELLECTUAL BACKGROUND FOR ARTISTIC DEVELOPMENT (AS OPPOSED TO AN ART INSTT)*

2) Indicate clearly why you find this degree preferable to the traditional B.A. degree. *MY MAJOR WILL BE SPLIT PRIMARILY BETWEEN ART AND THEATRE, WITH A SIGNIFICANT AMOUNT OF COURSES IN TEL., ENG, AND ARCH. THE TRADITIONAL BA STRUCTURE IN ANY ONE OF THESE DEPARTMENTS WOULD NOT ALLOW ME ROOM ENOUGH FOR ELECTIVES WITHIN OTHER DE*

3) List courses that you have already completed that relate directly to your objective.
Dept. Course # _____



see tomorrow.

THE UNIVERSITY OF KENTUCKY
STRATEGIC PLAN

2. Advance a High Quality Graduate and Professional Education Portfolio

- Development of sustainable high-quality graduate and professional-degree programs both within and across disciplines -- a recognition that the challenges confronting Kentucky and success with future priorities will require collaborative, interdisciplinary approaches.



see tomorrow.

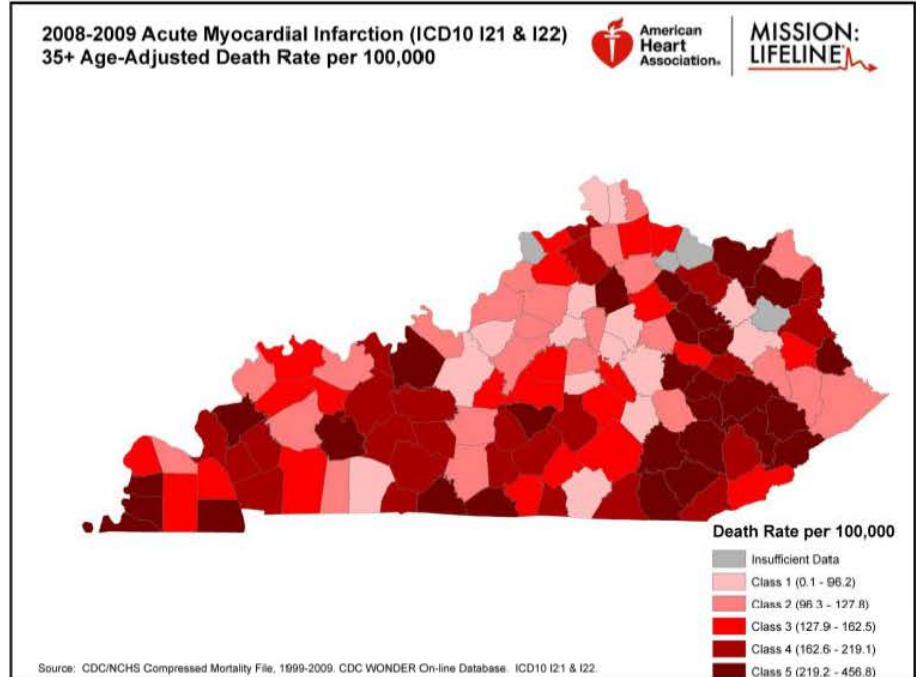
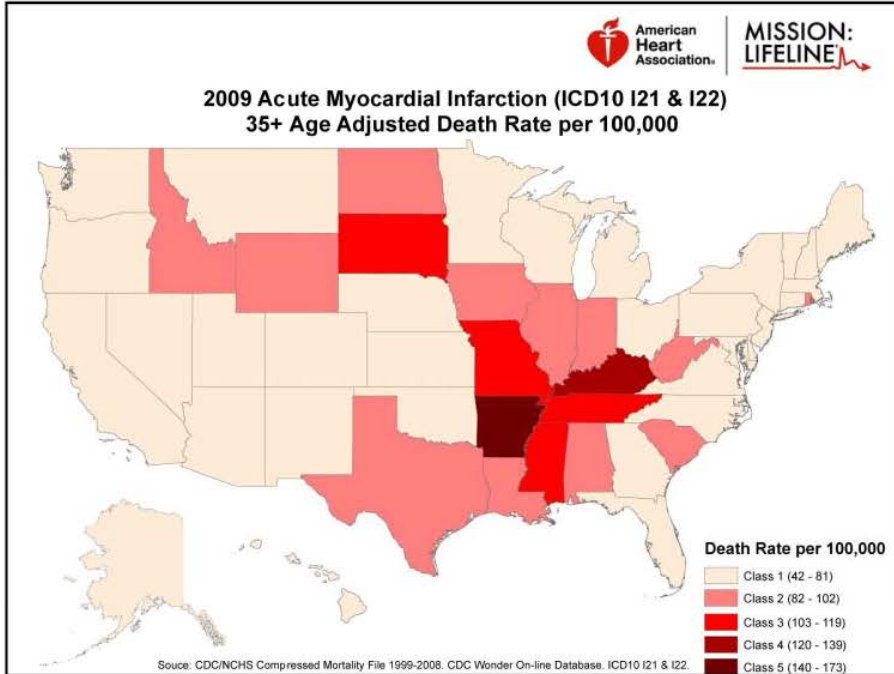
3. Cultivate a Robust Research Environment

- The continued establishment of UK as a hub for research and creative work, in partnership with industry, government agencies and other pre-eminent universities



see tomorrow.

NIH COBRE on Obesity and Cardiovascular Disease



see tomorrow.

Historical Perspective

NIH
Construction
Grant

5th Floor,
CTW
Partnership
Begins

2005:
NIH
COBRE
Sub 1

2006:
NIH
COBRE
Sub 2

2007:
NIH
COBRE
Sub 3

2001:
De Beer,
Director,
GCNS

2003:
Cassis, Dir GCNS
De Beer, Chair,
Int. Med

**2004:
Brilliant
Idea**

see tomorrow.

Progress during Phase I

| Junior PI | Publications | Grants Funded | Graduate | Funding |
|-----------------|--------------|--------------------------|----------|--------------|
| Dennis Bruemmer | 17 | 3 (2 R01s, 1 ADA) | √ | \$4,126,500 |
| Greg Graf | 9 | 2 (R01s) | √ | \$3,712,500 |
| Lisa Tannock | 13 | 4 (3 R01s, 1 VA Merit) | √ | \$6,768,750 |
| Zhenheng Guo | 8 | 2 (R01s) | √ | \$3,712,500 |
| Sean Stocker | 9 | 1 (R01) | √ | \$1,856,500 |
| Jianhua Shao | 10 | 4 (2 R01s, 1 R21, 1 ADA) | √ | \$4,536,250 |
| Shuxia Wang | 11 | 2 (R01, VA Merit) | √ | \$3,056,250 |
| Victoria King | 11 | 2 (R01, CCTS) | √ | \$3,712,500 |
| Kevin Pearson | 12 | 2 (R01, R03) | √ | \$2,002,250 |
| Eric Eckhardt | 6 | 1 (R21) | | \$409,750 |
| Zhenyu Li | 16 | 2 (ASH, Astra Zeneca) | √ | \$237,582 |
| Changcheng Zhou | 4 | 2 (R01, SDG) | √ | \$432,250 |
| TOTALS | 125 | 27 | 11 | \$34,563,582 |

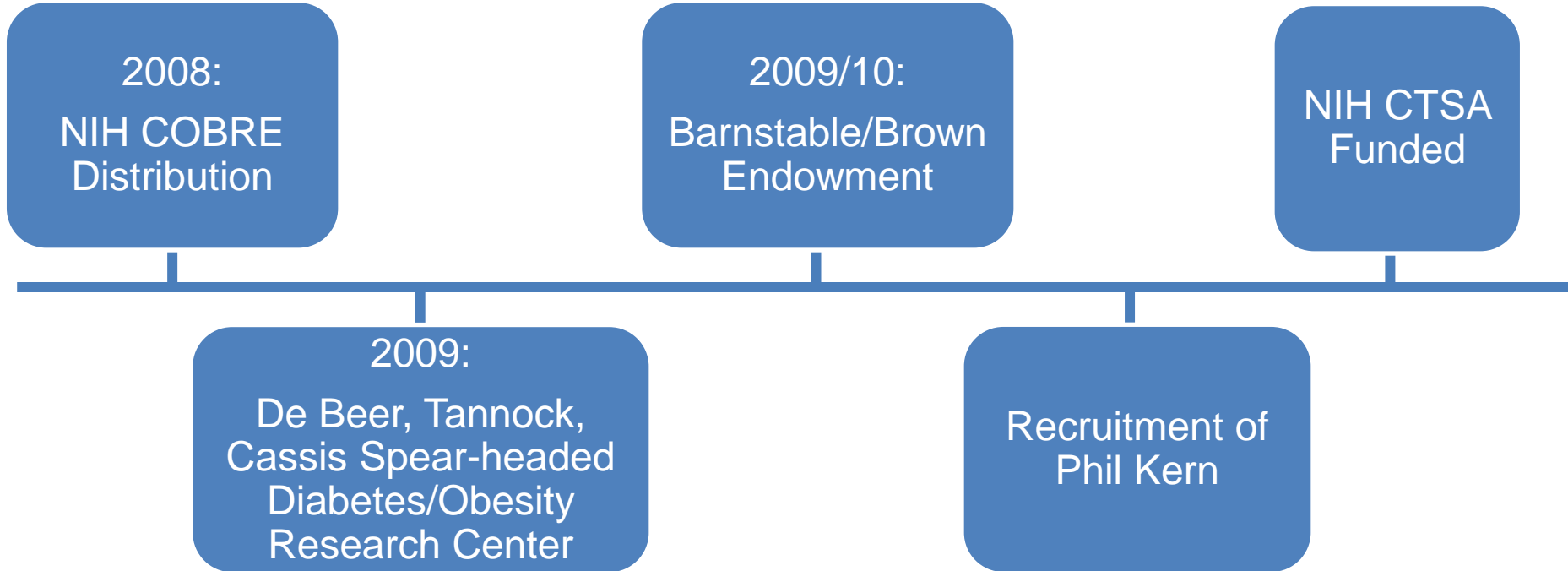
see tomorrow.

Multidisciplinary Team of Faculty and Trainees

- College of Medicine: Departments of Internal Medicine, Pharmacology, Physiology, Nutritional Sciences, Microbiology/Immunology, Pediatrics
- College of Pharmacy
- Biomedical Engineering
- College of Agriculture (NIEHS Superfund Program)

see tomorrow.

Barnstable Brown Diabetes Obesity Research Center



see tomorrow.

Cost Effective Investment of Research

NIH Phase I
COBRE Award
\$10,532,687

—

Junior
Investigator
Funding:
\$34,563,582

+

Mentor
Funding:
\$36,527,095

UK: \$400,000 (VPR)

=

\$71,090,677

—

NIH Phase 2
COBRE Award
\$11,273,081

=

\$92,895,445
(**\$61,930,297** direct,
\$30,965,148 F&A)

UK: \$250,000 (VPR)

see tomorrow.

4. Develop a Strong and Sustainable UK Infrastructure

- Revitalization of the core of campus and development of a strong and sustainable financial system to support our students, faculty and staff



see tomorrow.

5. Create a Positive Work Environment for Faculty and Staff

- Promotion of a meaningful, collaborative, positive work environment for our faculty and staff by identifying ways to invest in people and to promote quality and diversity



see tomorrow.

6. Have a Meaningful Impact on the Community

- Determination of the most impactful ways to serve the Commonwealth of Kentucky, and identification of outreach and engagement activities that will make a positive impact on our community



see tomorrow.

Accelerating Our Momentum

- UK, for the next 150 years, will be:
 - A world of opportunity for our students, faculty and staff;
 - A flagship and land grand that is focused on Kentucky;
 - Regarded nationally for our work in teaching, research, service and care;
 - Whose work has a lasting global impact.



see tomorrow.